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|  | Handelskammer Hamburg  Geschäftsbereich Mitgliederdialog und  Prüfungen  Adolphsplatz 1  20457 Hamburg | | | | | | | | | | | | | | | | | | | | |  | | | |  | | |  | | | | | | | | | | | |  | |
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|  | Telefon tagsüber / Mobil | | | | | | | | | | |  | E-Mail | | | | | | | | |  | | | |  | | | Geburtsdatum | | | | | |  |  | | | | |  | |
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|  | im Prüfungsteil „Spezielle berufspädagogische Funktionen“ der Fortbildungsprüfung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Geprüfter Berufspädagoge** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | (§ 6 Abs. 1 der Verordnung zum anerkannten Fortbildungsabschluss Geprüfter Berufspädagoge/Geprüfte Berufspädagogin vom 21. August 2009.) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Auszug aus der Verordnung** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | § 6 Abs. 1 | | | | In der Projektarbeit soll eine komplexe berufspädagogische Problemstellung in einer speziellen berufspädagogischen Funktion dargestellt, beurteilt und gelöst werden. Der Prüfungsteilnehmer oder die Prüfungsteilnehmerin schlägt aus den Funktionen nach § 9 Abs. 2 dem Prüfungsausschuss ein Projektthema vor. Auf dieser Grundlage entscheidet der Prüfungsausschuss über die Annahme des Themas der Projektarbeit. Die Projektarbeit ist als schriftliche Hausarbeit anzufertigen. Der Prüfungsausschuss soll den Umfang der Arbeit begrenzen. Die Bearbeitungszeit beträgt 30 Kalendertage. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | Bitte kreuzen Sie an, welche spezialisierte berufs- und arbeitspädagogische Funktion (§9 Abs.2 der Verordnung) Sie gewählt haben: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  |  | | lehrende Funktionen, wie Rehabilitationspädagogik, IT-Lernprozessbegleitung, Teletutoring | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  |  | | entwickelnde oder planende Funktionen, wie Entwicklung von Bildungsprodukten, Medienentwicklung, Innovations- und Förderprojektmanagement in der beruflichen Bildung, Bildungsprogrammentwicklung, Prüfungsaufgabenerstellung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  |  | | Management- und Führungsfunktionen, wie Ausbildungsleitung, Führung von Bildungsunternehmen oder -bereichen, Qualifizierung von Bildungspersonal, Bildungscontrolling, Personalentwicklungsprojekte | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  |  | | beratende Funktionen, wie Ausbildungsberatung, Weiterbildungsberatung, Telecoaching, Bildungs-coaching | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  |  | | prüfende, zertifizierende Funktionen, wie Prüfertätigkeiten | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  |  | | Andere spezialisierte berufs- und betriebspädagogische Funktionen können zugelassen werden, soweit sie nach Breite und Tiefe den vorgenannten gleichwertig sind sowie im Rahmen der unter § 1 Absatz 2 Satz 2 genannten Aufgaben liegen (bitte nennen) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Bitte beachten Sie auch den Leitfaden für die formale Gestaltung von Projektarbeiten der Fortbildungsprüfungen unter www.hk24.de, Dokument-Nr.      . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Verwenden Sie für Ihre Projektarbeit bitte das Deckblatt unter www.hk24.de, Dokument-Nr.      . | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Thema Projektarbeit Geprüfter Berufspädagoge | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Seite 2 | |  | | | |
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|  | **Thema der Projektarbeit** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | **Kurzbeschreibung komplexe berufspädagogische Problemstellung, Ziel und Gliederung** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Thema Projektarbeit Geprüfter Berufspädagoge | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Seite 3 | |  | | | |
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|  | **Präsentationsmittel** (bitte ankreuzen): | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Flipchart | | | | | | Metaplanwand | | | | | | | | Moderatorenkoffer | | | | | | | | | | | | PowerPoint Präsentation\* | | | | | | | | | | |  | | |  | | | |
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|  | \*Ein Laptop und ein Beamer sind mitzubringen. Wir weisen darauf hin, dass eine technische Betreuung vor Ort für ggf. Anschluss eines Laptops oder Beamers nicht gegeben ist. Ein Ausdruck der Präsentation ist zur Prüfung mitzubringen. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Bitte reichen Sie dieses Formular erst nach Aufforderung durch unsere Handelskammer in **4-facher Ausfertigung** ein. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Den Abgabetermin hierfür entnehmen Sie bitte dem Aufforderungsschreiben unserer Handelskammer. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Ort und Datum | | | | | | | | | | | | | | | |  | | | Unterschrift des Prüfungsteilnehmers | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | **Vom Prüfungsausschuss auszufüllen** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Der Themenvorschlag Ihrer Projektarbeit wurde vom Prüfungsausschuss | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | angenommen | | | | | | | | | | | | | | | | | verändert | | | | | | | | | | | | | | | abgelehnt | | | | | | | |  | | | |
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|  | Der Prüfungsausschuss hat den Themenvorschlag wie folgt verändert: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Unterschrift der Prüfungsausschussmitglieder | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | Zwecks Lesefreundlichkeit verzichten wir bei geschlechtsneutral verwendeten Begriffen auf die zusätzliche Nennung der weiblichen Form. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | |
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|  | zur Projektarbeit, Präsentation und zum projektbezogenen Fachgespräch der Fortbildungsprüfung | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Geprüfter Berufspädagoge** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | Durchführung der Prüfung im Prüfungsteil „Spezielle berufspädagogische Funktionen“ (§ 6 der Verordnung). | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Themenvorschlag** | | | | | | | | | | | Der Prüfungsteilnehmer oder die Prüfungsteilnehmerin schlägt aus den spezialisierten berufs- und betriebspädagogischen Funktionen nach § 9 Absatz 2 dem Prüfungsausschuss ein Projektthema vor:   1. lehrende Funktionen, wie Rehabilitationspädagogik, IT-Lernprozessbegleitung, Teletutoring, 2. entwickelnde oder planende Funktionen, wie Entwicklung von Bildungsprodukten, Medienentwicklung, Innovations- und Förderprojektmanagement in der beruflichen Bildung, Bildungsprogrammentwicklung, Prüfungsaufgabenerstellung, 3. Management- und Führungsfunktionen, wie Ausbildungsleitung, Führung von Bildungsunternehmen oder -bereichen, Qualifizierung von Bildungspersonal, Bildungscontrolling, Personalentwicklungsprojekte, 4. beratende Funktionen, wie Ausbildungsberatung, Weiterbildungsberatung, Telecoaching, Bildungscoaching, 5. prüfende, zertifizierende Funktionen, wie Prüfertätigkeiten.   Andere spezialisierte berufs- und betriebspädagogische Funktionen können zugelassen werden, soweit sie nach Breite und Tiefe den vorgenannten gleichwertig sind sowie im Rahmen der unter § 1 Absatz 2 Satz 2 genannten Aufgaben liegen. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Genehmigung** | | | | | | | | | | | Auf dieser Grundlage entscheidet der Prüfungsausschuss über die Annahme des Themas der Projektarbeit. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Beginn** | | | | | | | | | | | Dieser Prüfungsteil kann erst begonnen werden, wenn in den Prüfungsteilen „Kernprozesse der beruflichen Bildung“ und „Berufspädagogisches Handeln in Bereichen der beruflichen Bildung“, mindestens ausreichende Leistungen erbracht wurden. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Abgabetermin** | | | | | | | | | | | Der genaue Abgabetermin wird zeitgleich mit der Bekanntgabe des Themas genannt. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Art** | | | | | | | | | | | Die Projektarbeit ist als schriftliche Hausarbeit anzufertigen. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  |  | | | | | | | | | | | Bitte beachten Sie auch den Leitfaden für die formale Gestaltung von Projektarbeiten der Fortbildungsprüfungen unter www.hk24.de, Dokument-Nr. 20186. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Umfang** | | | | | | | | | | | Der Prüfungsausschuss soll den Umfang begrenzen. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Bearbeitungszeit** | | | | | | | | | | | Die Bearbeitungszeit beträgt 30 Kalendertage. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Inhalt** | | | | | | | | | | | In der Projektarbeit soll eine komplexe berufspädagogische Problemstellung in einer speziellen berufspädagogischen Funktion dargestellt, beurteilt und gelöst werden. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Voraussetzungen mündliche Prüfung** | | | | | | | | | | | Präsentation und Fachgespräch sind nur durchzuführen, wenn die Projektarbeit mindestens als ausreichende Leistung bewertet wurde. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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|  | **Inhalt und Dauer der mündlichen Prüfung** | | | | | | | | | | | In der Präsentation sollen die Ergebnisse der Projektarbeit nach Absatz 1 dargestellt und pädagogisch begründet werden. Im Fachgespräch werden anknüpfend an die Präsentation vertiefende oder erweiternde Fragestellungen aus Aufgabenbereichen nach § 1 Absatz 2 Satz 2 geprüft. Dabei soll auch nachgewiesen werden, dass pädagogisch angemessen argumentiert und kommuniziert werden kann. Präsentation und Fachgespräch sollen insgesamt nicht länger als 45 Minuten dauern, die Präsentation in der Regel nicht länger als 15 Minuten. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | |
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